# CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY COMMITTEE

## Agenda Item 51

**Brighton & Hove City Council** 

Subject: Standards in Early Years Foundation Stage and Key

Stages 1-5, 2008-09

Date of Meeting: 24<sup>th</sup> March 2010

Report of: Director of Children's Services

Contact Officers: Name: Linda Ellis Tel: 29-3686

Hilary Ferries Tel: 29-3738

E-mail: <u>Linda.ellis@brighton-hove.gov.uk</u>

Hilary.Ferries@brighton-hove.gov.uk

**Key Decision:** No Forward Plan No: N/A

Wards Affected: All

#### FOR GENERAL RELEASE

#### 1. SUMMARY AND POLICY CONTEXT:

- 1.1 This report provides an overview of the standards achieved by children and young people in Brighton & Hove over 2008-09, as indicated by their attainment in the Early Years Foundation Stage Profile, tests at the end of end of Key Stages 1-2, teacher assessment at KS3 and GCSE and Advanced level examinations. A report per key stage is provided, and key successes and priorities for further development are identified. **Appendices 1-7** to this report consist of information on standards presented to the Children and Young People's Trust Board on 01 February 2010.
- 1.2 At the 20 January 2010 CYPOSC meeting, Councillor Pat Hawkes submitted a member's question regarding educational standards across the city. Councillor Hawke's letter is re-printed as **Appendix 8** to this report. **Appendix 9** to this report contains information provided in direct response to Councillor Hawkes' questions.

#### 2. RECOMMENDATIONS:

- 2.1 That the Children and Young People's Overview and Scrutiny Committee:
  - (1) notes and approves the report and its appendices;
  - (2) considers how best to respond to Councillor Hawkes' letter with regard to the information contained in the report and its appendices (in particular **Appendix 9**).

# 3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

3.1 The report presented to Children and Young People's Trust Board was largely based on provisional data which became validated in spring 2010. References are made to the November 2009 Annual Performance Assessment summary of findings and the autumn term National Strategies note of visit which confirm the key points made in the report.

#### 4. CONSULTATION

4.1 The report has been formulated in consultation with CYPT staff with responsibility for Early Years Foundation Stage and Key Stages 1-5

#### 5. FINANCIAL & OTHER IMPLICATIONS:

#### Financial Implications:

There are no direct financial implications arising from the recommendation in this report.

Finance Officer Consulted: Andy Moore Date: 19.01.10

#### Legal Implications:

5.2 There are no legal implications

Lawyer Consulted: Serena Kynaston Date: 19.01.10

#### Equalities Implications:

5.3 The gap between the attainment of pupils with disadvantage and others is in many instances closing but remains a focus for the CYPT.

#### Sustainability Implications:

5.4 The improving results add to the sustainability of the City.

#### <u>Crime & Disorder Implications:</u>

5.5 A strong link has been identified between the crime and disorder of young people and their educational achievement. In the longer term, improved educational achievement is likely to have a positive impact on reducing the level of this aspect of crime and disorder.

#### Risk and Opportunity Management Implications:

5.6 None.

#### **Corporate / Citywide Implications:**

5.7 None.

#### **SUPPORTING DOCUMENTATION**

#### Appendices:

- 1. Standards Report for Children and Young People's Trust Board, 2009
- 2. Foundation Stage data

- 3. KS1 data
- 4. KS2 data
- 5. KS3 data
- 6. KS4 data
- 7. KS5 data
- 8. Councillor Hawkes' letter (originally tabled at CYPOSC 20.01.10)
- 9. Additional detailed information requested by CYPOSC in response to Councillor Hawkes' letter

#### **Documents in Members' Rooms**

1. None

### **Background Documents**

- 1. School Improvement Strategy
- 2. Children and Young People's Plan, 2006-09